



HEADTEACHER: Mr A.G. Neenan

Cross Lane, Great Barr, Birmingham, B43 6LN
Tel: 0121 357 3216 Fax: 0121 358 5523

email: headteacher@holynamesandwell.sch.uk
website: holynamesprimary.co.uk

"With Jesus as our guide; we live, love and learn together."

Friday 1st March 2024

Dear Parents

CATHOLIC SCHOOLS INSPECTORATE REPORT: 'GOOD'

You will already be aware that our school was inspected by the Catholic Archdiocese of Birmingham on 1st and 2nd February. I am writing to inform you of the overall inspection judgement and summarise some of its findings.

I am very pleased to be able to inform you that Holy Name was judged to be a **GOOD** school overall and **OUTSTANDING** in four of the nine areas which were graded.

The pupils, parents, staff and governors of our school have worked extremely hard to maintain our strengths and continue to improve our school. This very positive report acknowledges the impact of this work.

We can all be very proud of what has been written about our school – especially our school ethos, pupil behaviour and relationships.

I would like to give a special mention of gratitude to Miss Edmunds, who is our Catholic Life, Religious Education and Collective Worship Leader. She has worked tirelessly for a number of years using her passion, energy and expertise for the benefit of all of our school and parish community.

Some of the key findings include:

- The subject leader for religious education has had a significantly positive impact on improving standards due to her clear vision and high level of expertise in securing them.
- The school's mission statement, 'With Jesus as our guide: we love, live and learn together,' is lived by all within Holy Name Catholic Primary School. Pupils understand it, and all speak confidently about its meaning.

One pupil described his understanding of how the mission helped him as 'Jesus is always by my side.'

- There is a clear feeling from pupils that they are loved, and this is tangible in all the relationships across the school.
- Pupils experience high levels of care and support from the staff, resulting in excellent behaviour in all year groups.
- There is a culture of welcome which extends to all members of the school.
- Leaders and governors show high levels of pastoral support for staff.

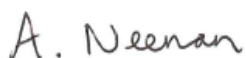
- Staff are positive role models for pupils; they support all events linked to the school's Catholic life and recognise the importance of these occasions within their community. Parents acknowledge that staff go above and beyond to make these celebrations memorable.
- Throughout lessons, pupils engage well, showing high levels of confidence. They produce work which they are proud of.
- All pupils show interest in lessons; they willingly discuss concepts through talk partners and undertake independent work with enthusiasm.
- The provision for religious education is outstanding because teachers have authentic subject knowledge, which leads to high levels of confidence from staff when dealing with pupils' misconceptions.
- Pupils plan and lead prayer confidently, with a high level of skill.
- Pupils engage exceptionally well during all experiences of prayer and liturgy, participating fully and showing deep reverence.
- Pupils benefit from lots of different ways of praying; they enjoy the regular celebration of Mass, which takes place either in the parish church or the school, as well as other traditional forms of prayer such as the Rosary and Stations of the Cross.
- Staff are excellent role models and demonstrate good levels of support for the pupils, particularly when helping them in the planning of prayer.

The full report has been uploaded to the school website for you to read today.

If you wish to read a hard copy of the inspection report, please contact the school office where a copy will be made available for you to read in school.

On behalf of the school's governing body, I would like to thank all of our pupils and staff for their hard work and the support that you, as parents, provide to us.

Yours sincerely



Mr A. G. Neenan

Headteacher